

NCS3 RFA
Application Scoring

Review Criteria	Application
<p>The capacity and commitment of the district team to coordinate participation and programmatic change at both the district and school site level. (20 pts.)</p>	<p>Identification of District Team (approximately 8-12 individuals):</p> <ul style="list-style-type: none"> • District team leader(s) (must be a leader from the district local education agency; there may be a co-leader from another child-serving department/agency) • At least 3 district team members: <ul style="list-style-type: none"> ○ At least 2 members who are leaders of local agencies and/or organizations (e.g., youth/family advocacy, community behavioral health partner, public health Medicaid/insurer, after-school provider) • Four school leaders from 2 identified schools: <ul style="list-style-type: none"> ○ 2 leaders/school; at least 1 is a mental health leader ○ At least one school leader has expertise/comfort facilitating safe supportive schools content • At least 1 district team member has expertise and/or interest in leading cultural responsiveness, anti-racist and equity (CARE) efforts • At least 1 district team member has expertise and/or interest in leading youth/family engagement and leadership efforts • State education leader to receive quarterly updates (may include additional state mental health, behavioral health, health leader)
<p>Essay Questions: To what extent did the applicant (limit 250 words per question)...</p>	
<p>1. ...clearly identify and describe strengths and challenges in NCS3 priority areas (school mental health, CARE, and trauma) in their district to improve CSMHS? (20 pts.)</p>	<p>Essay question: Please describe the current state of safe supportive schools, including strengths and challenges, in your district. <i>Please consider school mental health, cultural-responsiveness, anti-racism, equity (CARE), and trauma-informed schools efforts.</i></p>

<p>2. ...clearly articulate how participation in the S3-LC would advance S3 in their district? (20 pts.)</p>	<p>Essay question: What would participation in this S3-LC make possible for the advancement of safe supportive schools in your district?</p>
<p>3. ...clearly identify and describe strategies or mechanisms for dissemination of lessons learned to other schools in their district?(20 pts.)</p>	<p>Essay question: What strategies or mechanisms could you use to disseminate best practices and lessons learned from participation in the learning collaborative to more schools within your district?</p>
<p>4. ...clearly describe the district (priority given to diversity of district?) and the 2 selected school sites <i>or</i> map out the process their district will use to recruit/choose sites to participate in the S3-LC? (20 pts)</p>	<p>Essay question: Please describe (including demographic and other available data) the district and the two school sites that you have selected for participation in the S3-LC, and why you selected these schools to participate. If you have not selected the schools yet, please describe how you will select schools for participation.</p>

Total points received=
 Average (total points/100)=